

## EDCI 570 CoI Survey - Fall 2011

7 attempts have been completed

### Information

The following questions are about Teaching Presence. This section of the survey will provide me information about how I did in the course.

These questions are five point Likert-type questions using the following scale:

- 1 = strongly disagree
- 2 = disagree
- 3 = neutral
- 4 = agree
- 5 = strongly agree

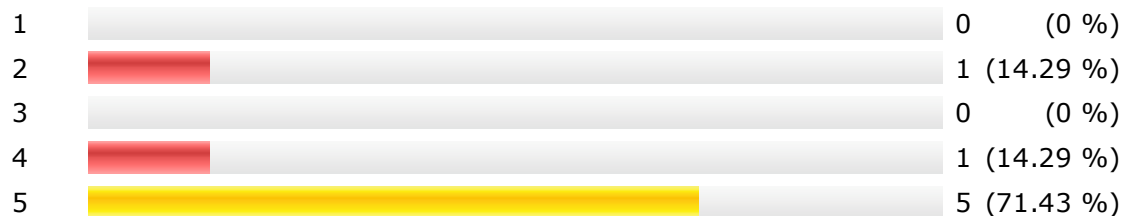
### Question 1

Design and Organization.

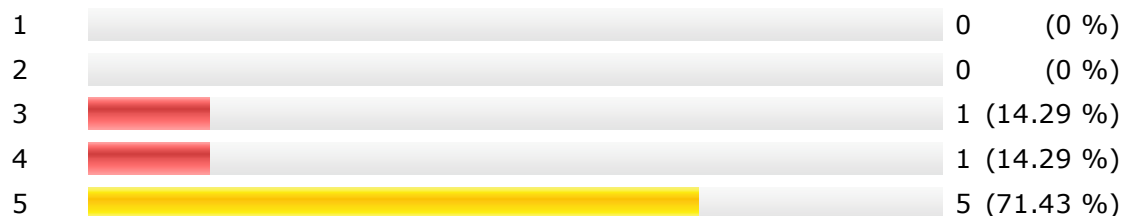
The instructor clearly communicated important course topics.



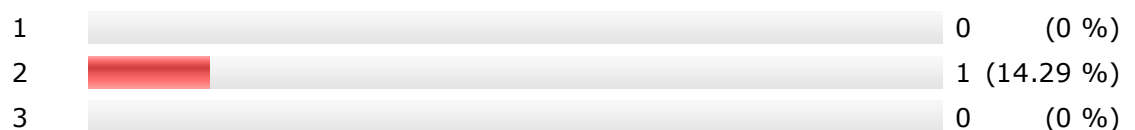
The instructor clearly communicated important course goals.



The instructor provided clear instructions on how to participate in course learning activities.



The instructor clearly communicated important due dates/time frames for learning activities.



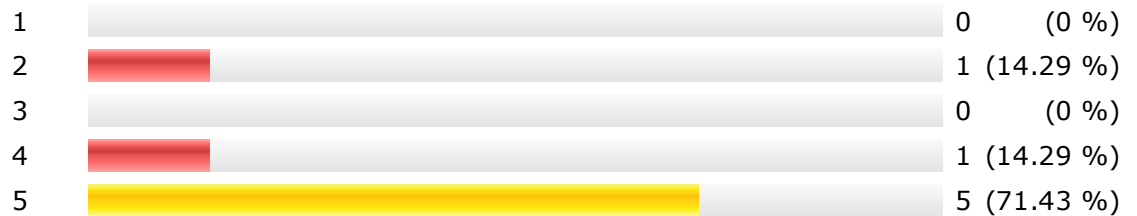
**Question 2**

## Facilitation

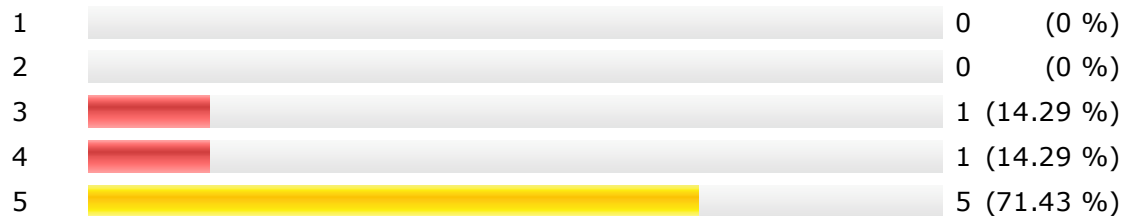
The instructor was helpful in identifying areas of agreement and disagreement on course topics that helped me learn.



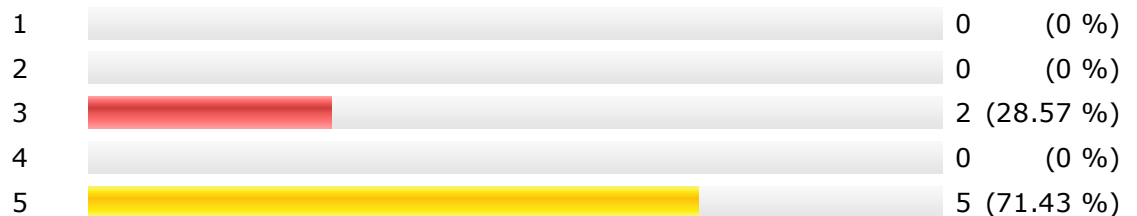
The instructor was helpful in guiding the class towards understanding course topics in a way that helped me clarify my thinking.



The instructor helped to keep course participants engaged and participating in productive dialogue.



The instructor helped keep the course participants on task in a way that helped me to learn.

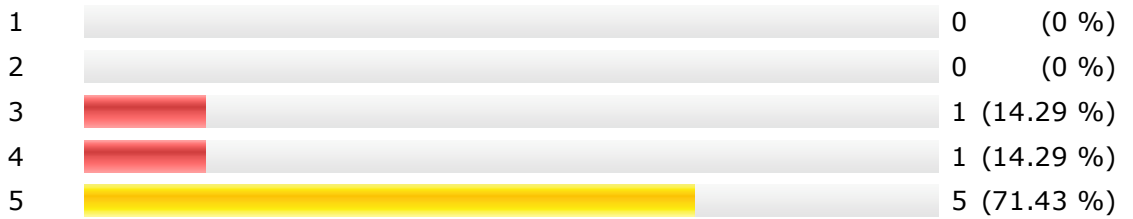


The instructor encouraged course participants to explore new concepts in this course.





Instructor actions reinforced the development of a sense of community among course participants.



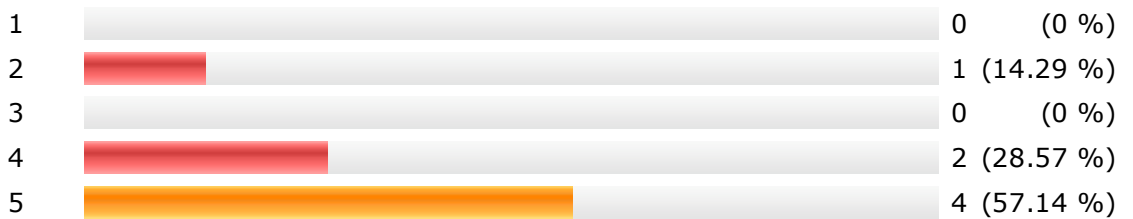
**Question 3**

Direct Instruction

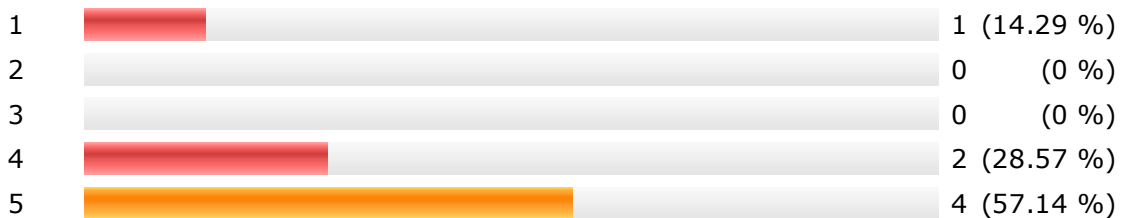
The instructor helped to focus discussion on relevant issues in a way that helped me to learn.



The instructor provided feedback that helped me understand my strengths and weaknesses.



The instructor provided feedback in a timely fashion.



**Information**

Social Presence. This part of the survey will provide me with some information on how you felt the social interactions between you and your co-learners went.

These questions are five point Likert-type questions using the following scale:

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- 3 = neutral
- 4 = agree
- 5 = strongly agree

**Question 4**

## Affective Expression

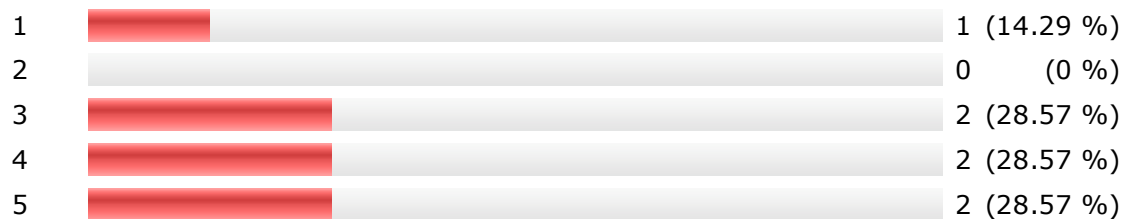
Getting to know other course participants gave me a sense of belonging in the course.



I was able to form distinct impressions of some course participants.



Online or web-based communication is an excellent medium for social interaction.

**Question 5**

## Open Communication

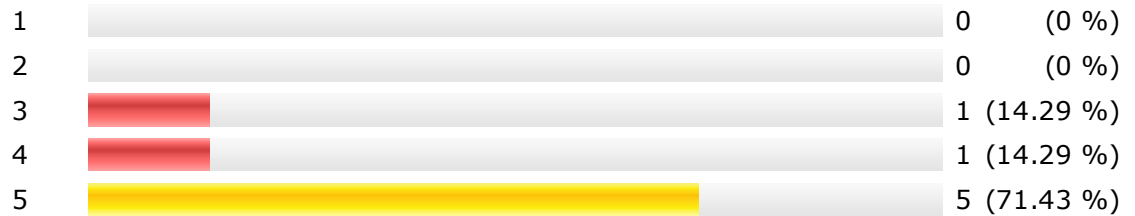
I felt comfortable conversing through the online medium.



I felt comfortable participating in the course discussions.



I felt comfortable interacting with other course participants.



## Question 6

Group Cohesion

Problems posed increased my interest in course issues.



I felt my point of view was acknowledged by other course participants.



Online discussions help me to develop a sense of collaboration.



## Information

Cognitive Presence. The questions in this section will help me get a better idea of where you think you are as far as the course goes.

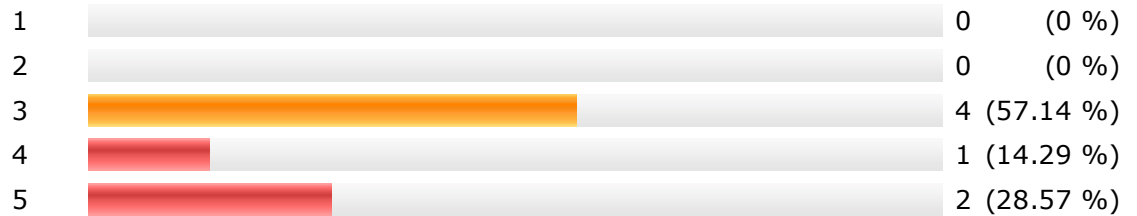
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- 4 = agree
- 5 = strongly agree

**Question 7**

## Triggering Event

Problems posed increased my interest in course issues.



Course activities piqued my curiosity.



I felt motivated to explore content related questions.

**Question 8**

## Exploration

I utilized a variety of information sources to explore the problems posed in this course.



Brainstorming and finding relevant information helped me resolve content related questions.



Online discussions were valuable in helping me appreciate different perspectives.



### Question 9

Integration

Combing new information helped me answer questions raised in course activities.



Learning activities helped me construct explanations/solutions.



Reflection on course content and discussions helped me understand fundamental concepts in this class.



### Question 10

Resolution

I can describe ways to test and apply the knowledge created in this course.



I have developed solutions to course problems that can be applied in practice.



I can apply the knowledge created in this course to my work or other non-class related activities.

